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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Joshua Speaks, Governmental Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

April 2017

Status of Legislation

This agenda item provides an update on the Commission's sponsored bills as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2017-18 Sponsored Legislation

The Commission is sponsoring two pieces of legislation, both authored by Assemblymember Chau.

AB 681 (Chau) - Teaching credentialing: Teacher Preparation outside the United States

Introduced: February 15, 2017

Last Amended: n/a

Status: Referred to Assembly Appropriations Committee.

Summary: This bill would authorize the Commission to determine that another country's national credentialing standards are equivalent to those of California. If the Commission recognizes a country's standards, an individual who holds or is eligible for a credential in that country is presumed to have satisfied specified requirements for obtaining a California credential. The Commission would also be authorized to adopt regulations to create uniform standards for making determinations.

Additional Notes: Education Committee recommended, and the author accepted, amendments to include reporting requirements for the Commission and school districts.

AB 872 (Chau) - School employees: employment: sex offenses

Introduced: February 16, 2017

Last Amended: n/a

Status: Referred to Assembly Appropriations Committee.

Summary: This bill would update the definition of the term "sex offense" to include crimes that have been added to the Penal Code, but are not reflected in the Education Code, by including crimes which require a person to register as a sex offender under the Sex Offender Registration Act.

2017-18 Legislation of Interest

On December 5, 2016, the Legislature convened the first year of the two-year 2017-18 legislative session. The Legislature's spring recess began on April 6. They will reconvene on April 17, at which time policy committees will have until April 28 to refer any bills with a fiscal impact to the appropriate fiscal committee.

Recently introduced legislation

Credentialing

AB 1051 (Chávez) Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process

Introduced: February 16, 2017

Status: Referred to Assembly Education Committee.

Summary: This bill would require the Commission to grant or deny an application for a credential within 14 days of the date that the Commission received the application if the applicant supplies the Commission with evidence that the applicant is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state, and holds a valid teaching credential in another state.

Additional Notes: Since introduction, this bill has been put on hold and Assemblymember Chávez has signed on as a coauthor to AB 226.

Financial Aid

AB 463 (Salas) Student financial aid: Assumption Program of Loans for Education

Introduced: February 13, 2017

Last Amended: n/a

Status: Referred to Assembly Committee on Higher Education.

Summary: This bill would, among other things, require a participant in the Assumption Program of Loans for Education to demonstrate financial need, remove references to the Academic Performance Index, revise the information that the Superintendent is required to furnish to the Commission annually regarding the program, and make conforming changes.

Additional Notes: Assemblymember Salas has signed on as a co-author to AB 234.

General

AB 410 (Cervantez) Teacher credentialing: beginning teacher induction programs: fees

Introduced: February 9, 2017

Last Amended: n/a

Status: Referred to the Assembly Appropriations Committee.

Summary: This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 17-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

SB 577 (Dodd) Public postsecondary education: community college districts: teacher credentialing programs of professional preparation

Introduced: February 17, 2017

Last Amended: n/a

Status: Scheduled for hearing April 5 in the Senate Education Committee.

Summary: This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize a community college district to offer a teacher credentialing program of professional preparation that meets specified requirements; including that the program has been accredited by the commission's Committee on Accreditation on the basis of standards of program quality and effectiveness, tuition costs do not exceed those of the CSU system, and the program meets a specific need in the local region that is not being filled by another institution.

Teacher Supply

AB 586 (Holden) Personal income taxes: credits: deductions: qualified teacher: professional development expenses

Introduced: February 14, 2017

Last Amended: March 14, 2017

Status: In the Assembly Revenue and Taxation Committee. Hearing postponed by committee.

Summary: This bill would, for each taxable year beginning on or after January 1, 2017, and before January 1, 2022, allow as a credit an amount equal to 50% of teacher induction expenses paid or incurred, up to \$500, or up to a \$2,500 tax deduction, as provided.

AB 952 (Reyes) Teachers: Bilingual Teacher Professional Development Program

Introduced: February 16, 2017

Last Amended: March 21, 2017

Status: Referred to the Assembly Education Committee.

Summary: This bill would establish the Bilingual Teacher Professional Development Program within the Department of Education. The bill would also require the Commission to develop a process to authorize additional high-quality alternative routes for the preparation of bilingual education teachers. An initial report on the process would be required by the Legislature on or before July 1, 2019, and a final report would be required on or before July 1, 2021. The bill

would further require the Commission to provide recommendations that identify the most effective incentives for enabling existing schools of education in public institutions of higher education to establish, maintain, or expand a bilingual education program of professional preparation on or before July 1, 2020.

AB 1217 (Bocanegra) Teachers: California Teacher Corps Act of 2017: teacher residency programs

Introduced: February 17, 2017

Last Amended: March 21, 2017

Status: Referred to the Assembly Education Committee.

Summary: This bill would enact the California Teacher Corps Act of 2017, which would authorize the Superintendent of Public Instruction to award grants to local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. This bill would appropriate an unspecified sum from the General Fund to the Superintendent on a one-time basis, available for the 2017–18, 2018–19, and 2019–20 fiscal years, for this purpose.

SB 436 (Allen) Teachers: California STEM Professional Teaching Pathway Act of 2017

Introduced: February 15, 2017

Last Amended: n/a

Status: Scheduled for hearing on March 29 in the Senate Education Committee.

Summary: This bill would establish the California STEM Professional Teaching Pathway for the purpose of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill would appropriate an unspecified amount from the General Fund to the Superintendent of Public Instruction for allocation to the California Center on Teaching Careers, and require reporting by the Superintendent.

Additional Notes: Commission staff have advised that oversight of the Center should be consolidated with either the Commission or the Department of Education.

SB 533 (Portantino) Teacher credentialing: Governor's Urgent State of Need: teacher shortages

Introduced: February 16, 2017

Last Amended: March 20, 2017

Status: Awaiting committee assignment.

Summary: This bill would authorize the Governor to declare an "Urgent State of Need" in response to a teacher shortage in one or more school districts for a shortage of teachers in specific subject areas or a shortage of teachers with an authorization to provide bilingual instruction to limited-English-proficient pupils. The bill would authorize a school district subject

to an “Urgent State of Need” declaration to employ as a teacher a person without a valid credential, certificate, or permit otherwise necessary to provide instruction to pupils. After five consecutive years of such service, that individual would be eligible to receive a credential in the appropriate subject matter.

SB 807 (Stern) Personal income taxes: credit: exclusion: Teacher Recruitment and Retention Act of 2017

Introduced: February 17, 2017

Last Amended: n/a

Status: Scheduled for hearing April 5 in the Senate Governance and Finance Committee.

Summary: This bill, for taxable years beginning on or after January 1, 2017, and before January 1, 2027, would allow a credit under the Personal Income Tax Law in an amount equal to the costs paid or incurred by a teacher to earn a clear credential, as specified. The bill would also exclude the gross income earned from teaching in a position where at least 50 percent of the time is spent instructing students from state income tax.

Other legislation of interest

Credentialing

AB 170 (O'Donnell) Teaching credentialing

Introduced: January 17, 2017

Last Amended: n/a

Status: Scheduled for hearing on April 5 in Assembly Committee on Education.

Summary: This bill would no longer require, for issuance of a multiple subject teaching credential only, that the baccalaureate degree be in a subject other than professional education.

Additional Notes: Any institution that chooses to offer a bachelor's degree in professional education would forgo Pell Grant eligibility for their post-graduate credentialing programs.

AB 226 (Cervantes) Teacher credentialing: application priority: spouses of military personnel

Introduced: January 26, 2017

Last Amended: March 14, 2017

Status: Referred to Assembly Appropriations Committee.

Summary: Current law requires the Commission to process all applications within 50 days of receipt, with specified exceptions. This bill would require the Commission to prioritize applications for credentials, temporary certificates, and permits by spouses of military personnel on serving on active duty, processing them within 7 days of the date received.

Curriculum Changes

AB 37 (O'Donnell) Pupil instruction: visual and performing arts: content standards in media arts

Introduced: December 5, 2016

Last Amended: March 6, 2017

Status: Referred to Assembly Appropriations Committee.

Summary: This bill would require the Superintendent to recommend visual and performing arts (VAPA) standards in the subject of media arts, and would require those recommendations to go through the same development, public review, and approval process outlined in AB 2862 (Chapter 647, Statutes of 2016) for the existing VAPA content areas.

Additional Notes: The Governor's January budget plan proposes delaying the AB 2862 approval process by a year.

AB 155 (Gomez) Pupil instruction: civic online reasoning

Introduced: January 11, 2017

Last Amended: n/a

Status: Referred to the Assembly Education Committee.

Summary: This bill would require the Instructional Quality Commission to develop, and the State Board of Education (State Board) to adopt, revised curriculum standards and frameworks for English language arts, mathematics, history-social science, and science that incorporate civic online reasoning. For the purposes of this bill, "civic online reasoning" is defined as, "the ability to judge the credibility and quality of information found on Internet Web sites, including social media."

SB 135 (Dodd) Pupil instruction: media literacy

Introduced: January 11, 2017

Last Amended: n/a

Status: Referred to Senate Education Committee.

Summary: This bill would require the State Board, in the next revision of instructional materials or curriculum frameworks in social sciences for grades 1 to 12, to include instruction on media literacy. For the purposes of this bill, "media literacy" means "the ability to encode and decode the symbols transmitted via electronic or digital media and the ability to synthesize, analyze, and produce mediated messages." The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

Financial Aid

AB 169 (O'Donnell) Teaching credential: teacher recruitment: Golden State Teacher Grant Program

Introduced: January 17, 2017

Last Amended: March 15, 2017

Status: Referred to Assembly Appropriations Committee.

Summary: Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Department of Education to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission to identify additional high-need areas in the future.

AB 234 (Steinorth) Student Financial Aid: Assumption Program of Loans for Education

Introduced: January 26, 2017

Last Amended: March 22, 2017

Status: Referred to the Assembly Appropriations Committee.

Summary: This bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education (APLE) to its 2011–12 fiscal year level, requiring the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017–18 fiscal year. The bill would appropriate \$5,000,000 from the General Fund to the Student Aid Commission for the funding of warrants for the assumption of loans under the program for the 2017–18 fiscal year.

General

SB 25 (Portantino) Education: Integrated K-14 system

Introduced: 12/5/2016

Last Amended: n/a

Status: Referred to the Senate Rules Committee.

Summary: This bill would require the Legislative Analyst to conduct an assessment and make recommendations for the complete integration of the state's elementary schools, secondary schools, and the California Community Colleges. It would further require the Legislative Analyst to determine the cost of providing free access to the California Community Colleges for all students.